Course description form (syllabus form) – for 1st and 2nd cycle studies

**A. General data**

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| **Name of the field** | **Content**  |
| Course title | Leading effectively |
| Organizational unit: | Faculty of Management |
| Organizational unit where the course is offered: | Faculty of Management |
| Course ID |   |
| Erasmus code / ISCED |  **04000** |
| Course groups |   |
| Period when the course is offered  | Winter semester |
| Short description |  This course is intended to provide students with an understanding of the competences, and practices necessary for effectiveness in leadership activities. |
| Type of course: | Seminar/conversatory |
| Full description |  This course is intended to provide students with an understanding of the competences, and practices necessary for effectiveness in leadership activities. Emphasis is placed upon development of leadership skills and behaviors through students' course assignments which are interactive in nature. Students should acquire a good understanding of individual behaviour, effective interpersonal communication, theories of motivation, and goals of leadership.Lectures along with exposure to practice through mini-case studies, online video material, feedback sessions. |
| Prerequisites | Formal  |  NA |
| Initial  |  NA |
| Learning outcomes |  By the end of this course students should be able to:Identify the focus and goals of individual behaviour within organizations.Explain the role that attitudes play in job performance.Describe different personality theories.Describe perception and factors that influence it.Discuss contemporary issues in organizational behaviour.Identify barriers to effective interpersonal communication and how to overcome them.Explain how communication can flow most effectively in organizations.Compare and contrast theories of motivation.Discuss current issues in motivation. |
| ECTS credit allocation (and other scores) |  2 ECTS |
| Assessment methods and assessment criteria | Continuous assessment (pass mark: 60%): current preparation for classes and activity through the realization of case studies |
| Examination  | Graded credit |
| Type of class | Elective, seminar/conversatory2nd cycle, year 2 (semester 3)Full time |
| Sposób realizacji przedmiotu  | Online (via Zoom + Kampus) |
| Language  | English |
| Bibliography | Articles passed during the class. |
| Internship as part of the course  | NA |
| Coordinators | **Katarzyna Dziewanowska, Julita Majczyk** |
| Group instructors | **Julita Majczyk, PhD** |
| Notes  | NA |

**B. Detailed data**

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| **Name of the field** | **Content**  |
| Group instructors: | **Julita Majczyk** |
| Title  | **PhD** |
| Type of class: | Seminar/conversatory |
| Learning outcomes defined for didactic method used during the course | By the end of this course students should be able to:Identify the focus and goals of individual behaviour within organizations.Explain the role that attitudes play in job performance.Describe different personality theories.Describe perception and factors that influence it.Discuss contemporary issues in organizational behaviour.Identify barriers to effective interpersonal communication and how to overcome them.Explain how communication can flow most effectively in organizations.Compare and contrast theories of motivation.Discuss current issues in motivation. |
| Assessment methods and assessment criteria for didactic method used during the course | Continuous assessment (pass mark: 60%): current preparation for classes and activity through the realization of case studies |
| Examination for didactic method used during the course | Graded credit |
| Range of content | Individual Behavior: Attitudes, Personality & Perception Communication process: Interpersonal & OrganizationalMotivating Others: Theories of Motivation |
| Didactic methods | Lectures along with exposure to practice through mini-case studies, online video material, feedback sessions. |
| Bibliography | Articles passed during the class. |
| Group limit  | 40 |
| Time span | Fridays |
| Location | Zoom |