Course description form (syllabus form) – for 1st and 2nd cycle studies

**A. General data**

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| **Name of the field** | **Content**  |
| Course title | Sustainable Development and the Future of Work |
| Organizational unit: | Faculty of Management |
| Organizational unit where the course is offered: | Faculty of Management |
| Course ID |  xxx |
| Erasmus code / ISCED |  **10500** |
| Course groups |  xxx |
| Period when the course is offered  |  Winter semester |
| Short description | Classes concern concepts and problems related to the labor market, but in a generally universal perspective, e.g. the goals of sustainable development, work in sustainable development, decent jobs, the level of income and employment in the world, barriers to employment, tightening the opportunities for development and future of the work.  |
| Type of course: | Seminar/conversatory |
| Full description |  Classes concern concepts and problems related to the labor market, but in a generally universal perspective, e.g. the goals of sustainable development, work in sustainable development, decent jobs, the level of income and employment in the world, barriers to employment, tightening the opportunities for development and future of the work.Classes will cover issues of social inclusion, equality and sustainable economic growth, full and productive employment and decent work for all. Topics covered include structural changes in the economy and work, job challenges, the modern welfare state and the future of work, women's employment, and child labor. |
| Prerequisites | Formal  |  X |
| Initial  |  X |
| Learning outcomes |  After completing the course, the student:- knows the basic concepts of sustainable development- knows the basic concepts of the labor market- knows the basic phenomena that will be a challenge for work in the future- recognizes the phenomena related to precarious work or work that does not provide a decent income- understands the importance of the sustainable development goals |
| ECTS credit allocation (and other scores) |  2 ECTS |
| Assessment methods and assessment criteria |  Active participation in classes, current assessment -60 points, test - 40 points, additional work - essay on a given topic 20 pointsPassing threshold 60 points |
| Examination  | Graded credit  |
| Type of class | Seminar/conversatory  |
| Sposób realizacji przedmiotu  | Online (via Zoom + Kampus or eNauka) |
| Language  |  English |
| Bibliography | Holmberg, S. (2020). Social trust-The Nordic Gold?. https://socialeurope.eu/ubi-bad-idea-welfare-stateChen, Martha Alter. 2012. The Informal Economy: Definitions, Theories and Policies. WIEGO Working Paper No. 1. WIEGO , https://www.wiego.org/publications/informal-economy-definitions-theories-and-policiesPolasky, S., Kling, C. L., Levin, S. A., Carpenter, S. R., Daily, G. C., Ehrlich, P. R., ... & Lubchenco, J. (2019). Role of economics in analyzing the environment and sustainable development. Proceedings of the National Academy of Sciences, 116(12), 5233-5238, https://www.pnas.org/doi/epdf/10.1073/pnas.1901616116Decent work and the SDGs: 11 charts that tell the story, https://ilostat.ilo.org/decent-work-and-the-sdgs-11-charts-that-tell-the-story/100 statistics on the ILO and the labour market to celebrate the ILO centenary, https://ilostat.ilo.org/100-statistics-on-the-ilo-and-the-labour-market/Digital labour platforms and the future of work. Towards decent work in the online world, http://wtf.tw/text/digital\_labour\_platforms\_and\_the\_future\_of\_work.pdfThe Future of Work in the ‘Sharing Economy’, publications.jrc.ec.europa.eu/repository/bitstream/JRC101280/jrc101280.pdfCountouris, N. (2019). Defining and regulating work relations for the future of work. International Labour Office. Geneva., http://www.ilo.int/wcmsp5/groups/public/@ed\_dialogue/documents/publication/wcms\_677999.pdfDecent Work and the Sustainable Development Goals A Guidebook on SDG Labour Market Indicators, https://www.ilo.org/wcmsp5/groups/public/---dgreports/---stat/documents/publication/wcms\_647109.pdfGoralski, M. A., & Tan, T. K. (2020). Artificial intelligence and sustainable development. The International Journal of Management Education, 18(1), 100330.Dantas, T. E. T., de-Souza, E. D., Destro, I. R., Hammes, G., Rodriguez, C. M. T., & Soares, S. R. (2021). How the combination of Circular Economy and Industry 4.0 can contribute towards achieving the Sustainable Development Goals. Sustainable Production and Consumption, 26, 213-227. |
| Internship as part of the course  |  X |
| Coordinators | Dr hab. Katarzyna Dziewanowska  |
| Group instructors | Dr Barbara Godlewska-Bujok |
| Notes  | X |

**B. Detailed data**

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| **Name of the field** | **Content**  |
| Group instructors: | Barbara Godlewska-Bujok |
| Title  |  Dr |
| Type of class: |  Seminar/conversatory |
| Learning outcomes defined for didactic method used during the course |  After completing the course, the student:- knows the basic concepts of sustainable development- knows the basic concepts of the labor market- knows the basic phenomena that will be a challenge for work in the future- recognizes the phenomena related to precarious work or work that does not provide a decent income- understands the importance of the sustainable development goals |
| Assessment methods and assessment criteria for didactic method used during the course |  Active participation in classes, current assessment -60 points, test - 40 points, additional work - essay on a given topic 20 pointsPassing threshold 60 points |
| Examination for didactic method used during the course | Graded credit |
| Range of content | 1. Sustainable Development - Achieving Sustainable Development Goals
2. Decent and Precarious Work: Local and Global Challenges
3. Challenges to Work – Informality, Health, Age, Gender, Parenthood
4. Transitions in Employment and Work – Global and local outlook
5. Structural and Institutional Models for the Future of Work,
6. Future of Jobs and Work,
7. Current Policy Responses,
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| Didactic methods | Lecture, discussion, exercises, Data and Tools for Problem-solving, fact finding, The Jigsaw Technique, The ‘Flipped Classroom’ |
| Bibliography |  Holmberg, S. (2020). Social trust-The Nordic Gold?. https://socialeurope.eu/ubi-bad-idea-welfare-stateChen, Martha Alter. 2012. The Informal Economy: Definitions, Theories and Policies. WIEGO Working Paper No. 1. WIEGO , https://www.wiego.org/publications/informal-economy-definitions-theories-and-policiesPolasky, S., Kling, C. L., Levin, S. A., Carpenter, S. R., Daily, G. C., Ehrlich, P. R., ... & Lubchenco, J. (2019). Role of economics in analyzing the environment and sustainable development. Proceedings of the National Academy of Sciences, 116(12), 5233-5238, https://www.pnas.org/doi/epdf/10.1073/pnas.1901616116Decent work and the SDGs: 11 charts that tell the story, https://ilostat.ilo.org/decent-work-and-the-sdgs-11-charts-that-tell-the-story/100 statistics on the ILO and the labour market to celebrate the ILO centenary, https://ilostat.ilo.org/100-statistics-on-the-ilo-and-the-labour-market/Digital labour platforms and the future of work. Towards decent work in the online world, http://wtf.tw/text/digital\_labour\_platforms\_and\_the\_future\_of\_work.pdfThe Future of Work in the ‘Sharing Economy’, publications.jrc.ec.europa.eu/repository/bitstream/JRC101280/jrc101280.pdfCountouris, N. (2019). Defining and regulating work relations for the future of work. International Labour Office. Geneva., http://www.ilo.int/wcmsp5/groups/public/@ed\_dialogue/documents/publication/wcms\_677999.pdfDecent Work and the Sustainable Development Goals A Guidebook on SDG Labour Market Indicators, https://www.ilo.org/wcmsp5/groups/public/---dgreports/---stat/documents/publication/wcms\_647109.pdfGoralski, M. A., & Tan, T. K. (2020). Artificial intelligence and sustainable development. The International Journal of Management Education, 18(1), 100330.Dantas, T. E. T., de-Souza, E. D., Destro, I. R., Hammes, G., Rodriguez, C. M. T., & Soares, S. R. (2021). How the combination of Circular Economy and Industry 4.0 can contribute towards achieving the Sustainable Development Goals. Sustainable Production and Consumption, 26, 213-227. |
| Group limit  |  50 |
| Time span |   |
| Location |  |